# YEARLY STATUS REPORT - 2022-2023

## Part A

## Data of the Institution

**1.Name of the Institution**     Anjuman Arts & Commerce College

- Name of the Head of the institution     Dr.H.I.Timmapur

- Designation     Associate Professor in Kannada & Principal Grade-I

- Does the institution function from its own campus?     Yes

- Phone no./Alternate phone no.     08312001827

- Mobile no     9448634403

- Registered e-mail     anjumancollegebgm@yahoo.com

- Alternate e-mail     iqacanjuman1983@gmail.com

- Address     CTS Number:3929/8B, Opposite to District Court, Sangolli Rayanna Road, Belagavi-590016

- City/Town     BELAGAVI

- State/UT     Karnataka

- Pin Code     590016

**2.Institutional status**

- Affiliated /Constituent     Affiliated

- Type of Institution     Co-education

- Location     Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Rani Channamma University,Belagavi**

- Name of the IQAC Coordinator **Dr.Irfan M Shiledar**

- Phone No. **08312001827**

- Alternate phone No. **08312001826**

- Mobile **9844383307**

- IQAC e-mail address **iqacanjuman1983@gmail.com**

- Alternate Email address **anjumancollegebgm@yahoo.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)** [www.anjumancolbgm.com](http://www.anjumancolbgm.com)

**4.Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [http://www.anjumancolbgm.com/wpcontent/_uploads/2023/4/College-Academic-Calendar-2022-23.pdf](http://www.anjumancolbgm.com/wpcontent/_uploads/2023/4/College-Academic-Calendar-2022-23.pdf)

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|-------|-------|------|-----------------------|---------------|-------------|
| **Cycle 1** | **B** | **71.5** | **2005** | **28/02/2005** | **27/02/2010** |
| **Cycle 2** | **B** | **2.71** | **2011** | **16/09/2011** | **15/09/2016** |
| **Cycle 3** | **B** | **2.21** | **2019** | **15/07/2019** | **14/07/2024** |

**6.Date of Establishment of IQAC** **01/10/2005**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| **0** | **0** | **0** | **0** | **0** |

**8.Whether composition of IQAC as per latest** **Yes**

**NAAC guidelines**

- Upload latest notification of formation of IQAC

  View File

**9.No. of IQAC meetings held during the year** **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report

  No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

**1) Awareness Programme on Cloud computing & Cyber Security 2) Awareness Programme on Career Guidance & Job Opportunities in IT and Non IT Sector.**

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| Awareness Programme on Cloud computing & Cyber Security | The college IQAC with the M.Com.Department and the B.Com. Department jointly organised a Guest Lecture Program on 17/01/2023 on the topic:Cloud computing & Cyber Security Mr.Harish Jamadar as the Resource Person in the program delivered a lecture on Cloud computing & Cyber Security. The program was attended by 130 students from both the PG & UG commerce department. |
| Awareness Programme on Career Guidance & Job Opportunities in IT and Non IT Sector. | The college IQAC with the UG & PG Commerce departments organised a Guest Lecture Program on Career Guidance and Job Opportunities in IT & Non IT Sector on 29/07/2023. Mr.Tousif Hudli the Placement Officer was the Resource Person of the program. He delivered a lecture on the topic and motivated the students. The event was attended by 110 students. |

**13.Whether the AQAR was placed before statutory body?**    No

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| Nil | Nil |

**14.Whether institutional data submitted to AISHE**

| **Part A** | |
|---|---|
| **Data of the Institution** | |
| **1.Name of the Institution** | Anjuman Arts & Commerce College |
| • Name of the Head of the institution | Dr.H.I.Timmapur |
| • Designation | Associate Professor in Kannada & Principal Grade-I |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 08312001827 |
| • Mobile no | 9448634403 |
| • Registered e-mail | anjumancollegebgm@yahoo.com |
| • Alternate e-mail | iqacanjuman1983@gmail.com |
| • Address | CTS Number:3929/8B, Opposite to District Court, Sangolli Rayanna Road, Belagavi-590016 |
| • City/Town | BELAGAVI |
| • State/UT | Karnataka |
| • Pin Code | 590016 |
| **2.Institutional status** | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Rani Channamma University,Belagavi |

| | |
|---|---|
| • Name of the IQAC Coordinator | **Dr.Irfan M Shiledar** |
| • Phone No. | **08312001827** |
| • Alternate phone No. | **08312001826** |
| • Mobile | **9844383307** |
| • IQAC e-mail address | **iqacanjuman1983@gmail.com** |
| • Alternate Email address | **anjumancollegebgm@yahoo.com** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | www.anjumancolbgm.com |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://www.anjumancolbgm.com/wpcontent/_uploads/2023/4/College-Academic-Calendar-2022-23.pdf |

**5.Accreditation Details**

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| **Cycle 3** | **B** | **2.21** | **2019** | **15/07/2019** | **14/07/2024** |

| | |
|---|---|
| **6.Date of Establishment of IQAC** | **01/10/2005** |

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **0** | **0** | **0** | **0** | **0** |

| | |
|---|---|
| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** |
| • Upload latest notification of formation of IQAC | View File |

| **9.No. of IQAC meetings held during the year** | 3 | |
|---|---|---|
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No | |
| • If yes, mention the amount | | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1) Awareness Programme on Cloud computing & Cyber Security 2) Awareness Programme on Career Guidance & Job Opportunities in IT and Non IT Sector.

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| **13.Whether the AQAR was placed before statutory body?** | **No** |
|---|---|

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| Nil | Nil |

**14.Whether institutional data submitted to AISHE**

| Year | Date of Submission |
|---|---|
| 2022-23 | 02/02/2024 |

**15.Multidisciplinary / interdisciplinary**

The University introduced Choice Based Credit System under New Education Policy. Under CBCS the students have options to study various sbujects of their choices. Arts students may study commerce subjects and Commerce students may select any arts subject as their Open Elective Subjects. Under this CBCS, multidisciplinary and interdisciplinary concepts are implimented.

**16.Academic bank of credits (ABC):**

Not Available

**17.Skill development:**

The students' Skill Development is given focus by the university syllabus and the college IQAC. The college IQAC conducts various cocurricular activities such as writing assignments, class-room seminars, field studies , Project works etc.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

As per the university syllabus Indian languages such as Hindi, Urdu and Kannada are taught as basic and optional subjects to the students. These language subjects syllabus comprises topics related to Indian literature, culture and History.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Please refere the college website

**20.Distance education/online education:**

Not applicable.

# Extended Profile

**1.Programme**

1.1                                                                    **3**

Number of courses offered by the institution across all programs
during the year

| File Description | Documents |
|---|---|
| Data Template | No File Uploaded |

**2.Student**

2.1 **513**

Number of students during the year

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | No File Uploaded |

2.2 **377**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

| File Description | Documents |
|---|---|
| Data Template | No File Uploaded |

2.3 **114**

Number of outgoing/ final year students during the year

| File Description | Documents |
|---|---|
| Data Template | No File Uploaded |

**3.Academic**

3.1 **02**

Number of full time teachers during the year

| File Description | Documents |
|---|---|
| Data Template | No File Uploaded |

3.2 **00**

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

| 1.1 | **3** |
|---|---|
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|---|---|
| Data Template | No File Uploaded |

### 2.Student

| 2.1 | **513** |
|---|---|
| Number of students during the year | |

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | No File Uploaded |

| 2.2 | **377** |
|---|---|
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|---|---|
| Data Template | No File Uploaded |

| 2.3 | **114** |
|---|---|
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|---|---|
| Data Template | No File Uploaded |

### 3.Academic

| 3.1 | **02** |
|---|---|
| Number of full time teachers during the year | |

| File Description | Documents |
|---|---|
| Data Template | No File Uploaded |

| 3.2 <br><br> Number of sanctioned posts during the year | 00 |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | No File Uploaded |

## 4.Institution

| 4.1 <br><br> Total number of Classrooms and Seminar halls | 15 |
|---|---|
| 4.2 <br><br> Total expenditure excluding salary during the year (INR in lakhs) | 564830 |
| 4.3 <br><br> Total number of computers on campus for academic purposes | 25 |

# Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**The college implements the curriculum which is designed by its affiliated university i.e. Rani Channamma University, Belagavi effectively in well planned and documented process. All the subject departments make available of the Syllabus copies to the students before starting regular classes. All the faculty members prepare 'Teaching Plan' of their respective courses on the basis of the syllabus and teaching days of the college for timely completion of syllabus. The classes are conducted according to the teaching pla the same is recorded in the 'Work Diary' which is maintained by t faculty members. All the departments of the College have the 'Department Planning Forum' (DPF). In the beginning of the academic year the DPF meetings are conducted in which the department Academic Calendar is prepared. The Academic Calendar has the plan schedules the Co-curricular activities and the same is implemented for the effective curriculum delivery. The following co curricular activity are conducted: 1) Class-Room Seminars 2) Home-**

Assignment writing Group Discussion 3) Syllabus based Objective Type Tests 4) Guest Lecture Programmes 5) Syllabus based Quiz Programmes 6) Field Stu Study Tours 8) Industrial Visits. Apart from these activities, Re classes for slow learners and Enrichment Classes for advance learn are conducted. The college IQAC monitors the implementation and documentation of the curriculum delivery, and guides the faculty wherever necessary.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](View File) |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college IQAC prepares the Academic Calendar of the institution which includes the curricular, co curricular and extra curricular activities and the schedules of Internal Assessment Tests. All the efforts are taken to implement the Institution's Academic Calendar effectively with the support of all the faculty members and other supporting staff. As a part of Continuous Internal Evaluation, th institution conducts Internal Assessment Tests as per the affiliated university guidelines. Accordingly, two IA tests are conducted, f test is conducted after eight weeks from the commencement of class second IA tests after sixteen weeks from the commencement of the classes. The schedules of the IA test are mentioned in the college academic calendar and the same is circulated among the students, the students are informed well in advance about the Internal Evil schedules of the college.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](View File) |
| Link for Additional information | Nil |

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of | B. Any 3 of the above |
|---|---|

| | |
|---|---|
| **the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University** | |

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | [View File](#) |
| Any additional information | [View File](#) |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Minutes of relevant Academic Council/ BOS meetings | [View File](#) |
| Institutional data in prescribed format (Data Template) | [View File](#) |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Brochure or any other document relating to Add on /Certificate programs | **No File Uploaded** |
| List of Add on /Certificate programs (Data Template ) | [View File](#) |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**0**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | **No File Uploaded** |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**The institution is affiliated to the Rani Channamma University, Belagavi and the university prescribed syllabus (curriculum) is t to the students. The institution has no power to integrate any ma to university prescribed curriculum. However, the university cur has addressed issues like professional ethics, gender, human value environment matters etc in its curriculum.**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | **No File Uploaded** |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**1**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Programme / Curriculum/ Syllabus of the courses | **No File Uploaded** |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | **No File Uploaded** |
| MoU's with relevant organizations for these courses, if any | [View File](#) |
| Institutional Data in Prescribed Format | [View File](#) |

## 1.3.3 - Number of students undertaking project work/field work/ internships

**4**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | [View File](#) |

## 1.4 - Feedback System

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | **C. Any 2 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | **Nil** |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | **No File Uploaded** |
| Any additional information | **No File Uploaded** |

| 1.4.2 - Feedback process of the Institution may be classified as follows | B. Feedback collected, analyzed and action has been taken |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | Nil |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment Number Number of students admitted during the year

## 2.1.1.1 - Number of students admitted during the year

**513**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

## 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**477**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college departments conduct 'Induction Test' to check the dep Students' knowledge in their subject offered. The departments pre students profile on the basis of Induction tests. Accordingly the average, above average and below average

students are identified. Remedial classes for below average students and Enrichment classes above average students are conducted. The college conducts 'Induce Analyses' for newly admitted students in the first year to check identify their field of interest and other academic sports & extra curricular activities. According to Induction test findings the students are directed to participate in the programs of various w and organizations of the college.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| 516 | 23 |

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution is committed to adopt student centric methods for enhancing learning experience. Qualified and experienced faculty members are maintaining quality in learning. Following are studen centric methods adopted by the institution. The Students centric methods consists of experiential learning, participative learning problem solving methods. 1.Participative learning programmes enable students to be proactive in teaching learning process. They inclu Interactive Teaching method,Class-room Seminars, Group discussion Quiz program. The students are encouraged to do paper presentatio seminars, workshops and conferences organised by other colleges. 2.Problem solving Methods Include: Case study analysis. Project w Reasoning tests like numerical ability, aptitude test etc.

3.Experiential Learning Programmes boost the confidence of studen They include : Study tours. Visits to banks and

Industrial units. Motivating students to undertake lead role in conducting college functions, tours, seminars etc.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution encourages ICT enabled teaching to promote quality teaching-learning process. The Institution provides all facilities required to implement ICT enabled teaching methods. The class room well equipped with LCD projectors and automatic screen. Laptops, Drives and other computer components are provided to the faculty members whenever necessary. The ICT enabled innovative teaching m attracted the students towards classrooms and they learned very interestingly. Also these teaching methods promote students center learning. The students also asked to present PPT presentation in class-room seminars. The students get an opportunity to explore t talents and get practical exposures of conducting and managing Slow learning environment.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

23

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | **No File Uploaded** |
| Circulars pertaining to assigning mentors to mentees | **No File Uploaded** |
| Mentor/mentee ratio | **No File Uploaded** |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

**22**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| List of the faculty members authenticated by the Head of HEI | **No File Uploaded** |

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

**3**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | [View File](#) |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

**13**

| File Description | Documents |
| --- | --- |
| Any additional information | **No File Uploaded** |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | [View File](#) |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The institution ensures the internal assessment is transparent an robust through the following measures: • The evaluation process is communicated to students through the induction program. • The Internal Assessment test and university examination schedules are mentioned the academic calendar and the same is displayed in the college no board. • A consolidated mark sheet of internal assessment marks a displayed on the college notice boards to enable the students to their performance in the internal evaluation. • The faculty members asked by IQAC to mention the schedule of internal test in their department academic calendars. • The faculty members prepare question papers of internal assessment well in advance and submit the same the college examination committee. The exam committee maintains confidentiality in keeping question papers. • The college exam committee is constituted by IQAC in the beginning of the academic and one of the faculty members is made its chairman, and a few other are made its members.**

| File Description | Documents |
| --- | --- |
| Any additional information | **No File Uploaded** |
| Link for additional information | **Nil** |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

**The institution ensures the internal assessment is transparent an robust through the following measures: • The evaluation process is communicated to students through the induction program. • The int Assessment test and university examination schedules are mentioned the academic calendar and the same is**

displayed in the college no board. • A consolidated mark sheet of internal assessment marks a displayed on the college notice boards to enable the students to their performance in the internal evaluation. • The faculty member asked by IQAC to mention the schedule of internal test in their department academic calendars. • The faculty members prepare question papers of internal assessment well in advance and submit the same the college examination committee. The exam committee maintains confidentiality in keeping question papers. • The college exam committee is constituted by IQAC in the beginning of the academic and one of the faculty members is made its chairman, and a few others are made its members.

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college IQAC drafted the programmes and course outcomes offer the college and the same are displayed on the college website for stakeholders such as teachers and studetns. weblink -http://www. anjumancolbgm.com/wp-content/uploads/2017/12/Programs-and-Course- Outcomes.pdf.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Please refer the college website for programme outcome and course outcome.

www.anjumancolbgm.com

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | **Nil** |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

**105**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <u>View File</u> |
| Upload any additional information | **No File Uploaded** |
| Paste link for the annual report | **Nil** |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.anjumancolbgm.com/wp-content/uploads/2023/03/Feedback_on_Teaching_Learning_Evaluation__22.pdf

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

## 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

## 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**0**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects /endowments | **No File Uploaded** |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

1

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Institutional data in prescribed format | View File |

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | **No File Uploaded** |
| Paste link to funding agency website | **Nil** |

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**No**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

**0**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| List of workshops/seminars during last 5 years (Data Template) | **No File Uploaded** |

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

**0**

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | **Nil** |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <u>View File</u> |
| Any additional information | **No File Uploaded** |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

**1**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

**5**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List books and chapters edited volumes/ books published (Data Template) | View File |

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**0**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**0**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | **No File Uploaded** |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

| File Description | Documents |
|---|---|
| Reports of the event organized | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

0

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**0**

| File Description | Documents |
|---|---|
| e-copies of related Document | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Collaborative activities with institutions/industries for research, Faculty | _View File_ |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**2**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | _View File_ |

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Class-rooms: The College has 15 class-rooms for effective teaching learning purpose. The class-rooms have good ventilation and well equipped with light, fan, study tables, chairs & dusks.**

Five Class rooms enabled with LCD projectors and automatic wall mound screen.

Laptop is provided to the teaching faculties whenever necessary t conduct ppt. presentation, showing education CDs etc. The staff c are made technology enabled as they are provided computers with internet facilities. The college has two computer labs. One for U students with 20 Computers and another one for PG students with 5 computers and the computer systems are connected with internet through owire mode. One Class-room of UG and One class room of PG are enable with smart board facility.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Seminar Hall: The Seminar hall with100 seating capacity, with LCD projector, automatic wall mound screen, and good sound system is available to conduct seminar / symposium etc. Auditorium: The col has auditorium with 500 seating capacity is available for cultural activities. The auditorium is well furnished with chairs, good soul system, video facility, LCD & Screen facility is provided when ev required, generator for uninterrupted electric supply, and separate gallery for Ladies. Sports: There is a separate physical Education ndepartment with spacious office. The department has Indoor and out sports equipments. The department has the following sports facility Football, Hockey, Volleyball, Basket Ball. Etc. Yoga:The department Physical Education takes the responsibility of practicing and are awareness about yoga among the students and staff.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart**

**class, LMS, etc.**

**6**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | **Nil** |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | [View File](#) |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**0**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Upload audited utilization statements | **No File Uploaded** |
| Upload Details of budget allocation, excluding salary during the year (Data Template | [View File](#) |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Library functions were equipped with 'Library Management Software lab) and barcode software, But no integrated library management system is in place.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional Information | **Nil** |

| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | E. None of the above |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1788**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**30**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**NIL**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

### 4.3.2 - Number of Computers

**25**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| List of Computers | **No File Uploaded** |

| 4.3.3 - Bandwidth of internet connection in the Institution | **B. 30 - 50MBPS** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | **No File Uploaded** |
| Details of available bandwidth of internet connection in the Institution | **No File Uploaded** |

### 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**0**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Audited statements of accounts | **No File Uploaded** |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | [View File](#) |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**There is no established system and procedures for maintaining college infrastructure facilities. The management carried out the maintain of infrastructure facilities whenever it is required.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**0**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <u>View File</u> |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <u>View File</u> |

| | |
|---|---|
| **5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills** | **E. none of the above** |

| File Description | Documents |
|---|---|
| Link to Institutional website | **Nil** |
| Any additional information | **No File Uploaded** |
| Details of capability building and skills enhancement initiatives (Data Template) | <u>View File</u> |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | **C. Any 2 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of student grievances including sexual harassment and ragging cases | **No File Uploaded** |

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**0**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of student placement during the year (Data Template) | View File |

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**04**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**0**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | [View File](#) |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The college has a 'Student Council' that comprises a General Secr (G.S.) Ladies Representative (L.R.) and Class Representatives (C.R) The college IQAC after a wide consultation with the students and staff,nominates the G.S., L.R., and C.Rs and forms the college Students- Council. The college Students Council meets whenever necessary arised and discuss the students grievances and their we the students-council places its grievances and recommendation to college IQAC for redressal. The college ensures the students' participation in academic and administrative work of the college nominating them to various college committees.The students are nominated to the following college committees: College IQAC. Depa Planning Forums. College Cultural Activities Committee. College L Association. College Sports Committee.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

## 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

## 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**0**

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | [View File](#) |

## 5.4 - Alumni Engagement

### 5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**The college 'Alumni Association' was established in 2004 and it h been registered. Reg Number: DRBG / SOR / 1165 / 2018-19. The Association activities are as follows: • Having Executive Committee General body meetings once in a year. • The office bearers of the Association are visiting the college and participate in the college Sports and Cultural activities functions and extend their help. • Alumni Association members extend help to the financially poor students to pay their admission / examination fees. • The Alumni Associating felicitate highest marks scoring students in the university examinations to encourage the students in the academic fields. •A members of**

**college Alumni Association are included in the college IQAC and**

Department Planning Forums, that enable them (Alumni) to particip the college activities regularly.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** | E. <1Lakhs

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION 'An Educated, Vibrant and Pro-Active Society.' MISSION 'Improving the life standard of the minority and downtrodden people this region through value based Education.' GOALS AND OBJECTIVES create healthy atmosphere for the development of education among under privileged youths. To inculcate self-respect, discipline, so service and patriotism through value-based education. To provide a quality education without any discrimination of caste and creed. Motivate the students for higher education. To impart updated know in the field of Arts & Commerce to the students. To sharpen the students' skill needed for the modern business world. Empowerment women through higher education. To inculcate research culture among teachers and students. To develop religious-harmony through cultu ral activities.

Yes, the governance of the institution is reflective and tune with vision and mission of the institution. Since from the establish me institution, the minority communities and downtrodden people of t region benefitted from this college. They availed their higher education from this institution. Always, the majority of the students of th college belonged to minority and downtrodden communities from this region.

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The Anjuman-E-Islam, District Belgaum- is the governing body of t College.The managing committee of the college comprises the following office bearers. President, Vice-President, Secretary and Joint- Secretary and Treasure. The Principal of the college is the enough member of the management. The management is the Instrumental in defining the quality policy and in providing the requireInfrastructure, finance and recruitment of faculty. The Principal the ex-officio secretary provides to the management the required received from the state government, central government, the UGC, affiliating University and other concerned administrative and aca bodies. The information available from stakeholders is analyzed o basis of which the college managing committee in consultation wit principal takes decisions of quality policies for enhancement of teaching learning environment. The every day administration of th college is handled by the principal in consultation with the heads the departments and administrative office staff. The department h decide matters related to Curricular and co-curricular activities the department in consultation with the principal.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**The institution has a 'quality policy' on imparting education to the life of downtrodden people especially the SC / ST / OBC / Minorities through higher education. The Quality Policy of the institution had been developed by the founder managing committee this institution with the aim of promoting the downtrodden especial the Muslim Minority Community as they are most backward**

class educationally and economically in this region. The management soc had driven this inspiration of uplifting under privileged to the stream from our constitution and the same is deployed for the commitment of the management to general public to improve the lif e standard of SC / ST / OBC / Minority people. Perspective Plan: Th e college IQAC prepares the prospective Institutional Plan at the beginning of every academic year. The IQAC consults the faculty members, non-teaching staff and students representatives before t preparation of perspective plan. The IQAC analyzes the UGC Scheme, guidelines from Directorate of Collegiate education; Government o Karnataka and direction from the management and prepare the prep plan of the institution. In the perspective plan the IQAC gives f on Teaching- Learning and research activities of the institution.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Anjuman-E-Islam, District: Belgaum is the Governing Council w President, Vice-President, Secretary, Joint- Secretary and Treasu look after the administration of institution. The principal as th officio member participates the governing council meetings and gi inputs of the institution's administration. Also he provides data received from the state and Central governments, the Affiliating University, the UGC and other academic and non-academic bodies. T to day administrative decisions of the institution are handled by principal in consultation with the management. The decisions rega curriculum-teaching and other activities of the department- the respective departments' heads decide in consultation with the principal. The administrative staff of the college look after the related to secretarial support and maintaining records pertaining the service records of the staff and salary matters of aided and unaided staff. The college IQAC-with the Principal as its chair person and other stakeholders as its members play a vital role in design and implementing academic and administrative

**activities which help sustain and enhance the quality of the institution.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Link to Organogram of the institution webpage | **Nil** |
| Upload any additional information | **No File Uploaded** |

| **6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** | **C. Any 2 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | **No File Uploaded** |
| Screen shots of user inter faces | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <u>View File</u> |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**The management encourages and supports the staff (Teaching and Nonteaching) for their contribution towards the efficiency of the institutional process by the following ways: The management provide service benefits like promotions, yearly increment, and sanctioning leave in time. Providing salary certificate and under taking for to get cash loans. Nominating them as chairperson and member of va committees on rotation basis to expose their talent. Allowing the attend academic events conducted by other institutions. Suitable appreciations are given to them at college functions for their ac achievements.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**0**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <u>View File</u> |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**0**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

| File Description | Documents |
|---|---|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution takes the appraisal system of its teaching and no teaching staff yearly in the prescribed format issued by the gove

**/ statutory body.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**The college accounts are audited by internal and external auditor internal audit is done by the college accountant. The external au done by the management appointed auditor. The Annual Audit report the college accounts are placed before the management committee f approval. The college account is audited by an auditor from India Audit and Accounts department.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

## 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

**0**

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | [View File]() |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**The institution mobilize its funds through fees from the students, funds and salary grants from state government. The institution p its budget and utilizes the funds available completely.**

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**The college established its Internal Quality Assurance Cell (IQAC the year 2004.The institution has the Commitment of providing qua education to its students and makes them to meet the needs of glob market and responsible citizen the country. The management of the institution is ensuring the quality to the stakeholders of college through the effective functioning of the college IQAC. The college with the Principal of the institution as its Chairperson and comp of all stakeholders such as faculty members, students, Alumni, Pa and managing committee member works to enhance the quality education provided comprehensively. The college IQAC prepares prospective p and takes steps to implement them for quality enhancement. It college inputs from various departments and committees, analyses the sameplace it to the management committee for further action of measure quality improvement of the institution.**

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**The college has a mechanism to continuous review of teaching,**

lea process by the following methods: The college Principal regularly visits to the college classrooms and informally collect feed-back the teachers' performances and give proper guidance to the teaches requires training to deliver quality education. The results of First Internal Assessment Tests are analyzed and discussed with the department heads and advised to take necessary actions to improve results if the result is poor. The Second Internal Assessment Tes tr results also analysed and poor performers are advised to align wi th study environment. Students' Feed-back is taken at the end of eve semester on the teachers' performances and teaching methods. The back's analyses are discussed with the departments' heads and nec actions are taken.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

E. None of the above

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

| INSTITUTIONAL VALUES AND BEST PRACTICES |
| --- |

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

> 1. **Safety and Security: CCTV Cameras have been installed on open sp campus area and in building verandas for better surveillances for safety and security of girl-students.**

**Anti-Sexual Harassment Cell is functioning with senior lady teaching staff for safety and security of girl students. Anti-Ragging comm ittes in force to prevent eve-teasing activities and other sexual harassments.**

**2) Counseling: The college Ladies' Association give necessary guidance to the girl-students through a proper counseling**

**3) Common Room: Common Room facility is available for girl-student their personal use.**

| File Description | Documents |
| --- | --- |
| Annual gender sensitization action plan | **Nil** |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | **Nil** |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures  Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | **E. None of the above** |
| --- | --- |

| File Description | Documents |
| --- | --- |
| Geo tagged Photographs | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**The institution has no formal waste management system. The college handovers all kinds of waste to the city corporation waste manage people.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | **No File Uploaded** |
| Geo tagged photographs of the facilities | **No File Uploaded** |

| | |
|---|---|
| **7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** | **E. None of the above** |

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

**7.1.5 - Green campus initiatives include**

| | |
|---|---|
| **7.1.5.1 - The institutional initiatives for greening the campus are as follows:**<br><br>1. **Restricted entry of automobiles**<br>2. **Use of bicycles/ Battery-powered vehicles**<br>3. **Pedestrian-friendly pathways**<br>4. **Ban on use of plastic**<br>5. **Landscaping** | **C. Any 2 of the above** |

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | **No File Uploaded** |
| Various policy documents / decisions circulated for implementation | **No File Uploaded** |
| Any other relevant documents | **No File Uploaded** |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

| | |
|---|---|
| **7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | **E. None of the above** |

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | **No File Uploaded** |
| Certification by the auditing agency | **No File Uploaded** |
| Certificates of the awards received | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

| | |
|---|---|
| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment     5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen            reading** | **D. Any 1 of the above** |

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | **No File Uploaded** |
| Policy documents and information brochures on the support to be provided | **No File Uploaded** |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The social science and language departments organize class room l programmes to create tolerance and harmony towards cultural, region linguistic, communal socio-economic and other diversities**

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**The department of Political Science and the College Human Rights conduct Constitution Day, Human Rights Day etc to sensitize the set about their constitutional obligations, values, rights, duties an responsibilities as a citizen of India.**

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | **Nil** |
| Any other relevant information | **Nil** |

| | |
|---|---|
| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized** | **C. Any 2 of the above** |

| File Description | Documents |
|---|---|
| Code of ethics policy document | **No File Uploaded** |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**The institution generally celebrates a few national and inter national commemorative days and events:**

**1. Independence Day of India 2) Republic Day of India 3) National Education Day**

**4) International Women's Day 5) World Human Rights Day 6) Yoga Da Constitutional Day.**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | **No File Uploaded** |
| Geo tagged photographs of some of the events | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**BEST PRACTICE-I 1. Title of the Best Practice: Department Planning Forum 1. Goals and Objective: To plan and implement curricular an curricular activities of the subject department to enhance the qu of their performance.**

**To share the responsibility of implementing quality enhancement activities with the college IQAC. To involve the faculty, current students and alumni of the college in quality assurance activities the department. To avail external expertise knowledge and service enhance the quality assurance activities of the department.**

**BEST PRACTICES – II 1) Title of the Best Practice: ''Celebration Department Day' 2) Objectives of the Practice:**

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | [NIL](NIL) |
| Any other relevant information | [NIL](NIL) |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**The Anjuman Arts Commerce College, Belgaum, a full-fledged higher education institution is serving for the last 40 years with the m of improving the life standard of the students in general and the students belonging to minority and downtrodden communities in particular, of this region through value based**

education.

To achieve its vision and mission the institution formulated some and objectives such as: • To create healthy atmosphere for the development of education among the underprivileged youths. • To p a quality education without any discrimination of caste and creed Empowerment of women through higher education. • To develop realign harmony through cultural activities. The institution has given pr to the empowerment of minority and downtrodden students especially girls students through quality education. For the purpose the institution formulated minority and downtrodden community oriented poor-friendly policy and implemented it successfully. They were: Collecting only university and government prescribed fees from the students.

1. No donations are collected from the students.

1. Personal care is given to slow learners and necessary help ext by the faculty members to meet their academic expenses such as pa of admission and examination fees.
2. Minority scholarships from government and institution scholars are made available to them.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year are: 1. Conducting inte collegiate Sports Event. 2. Arranging Extention Activities. 3. Ma MoU with nearby educational institutions and Local Industries. 4. Introduction of Add-on courses. 5. Arranging inter-collegiate cul activities.